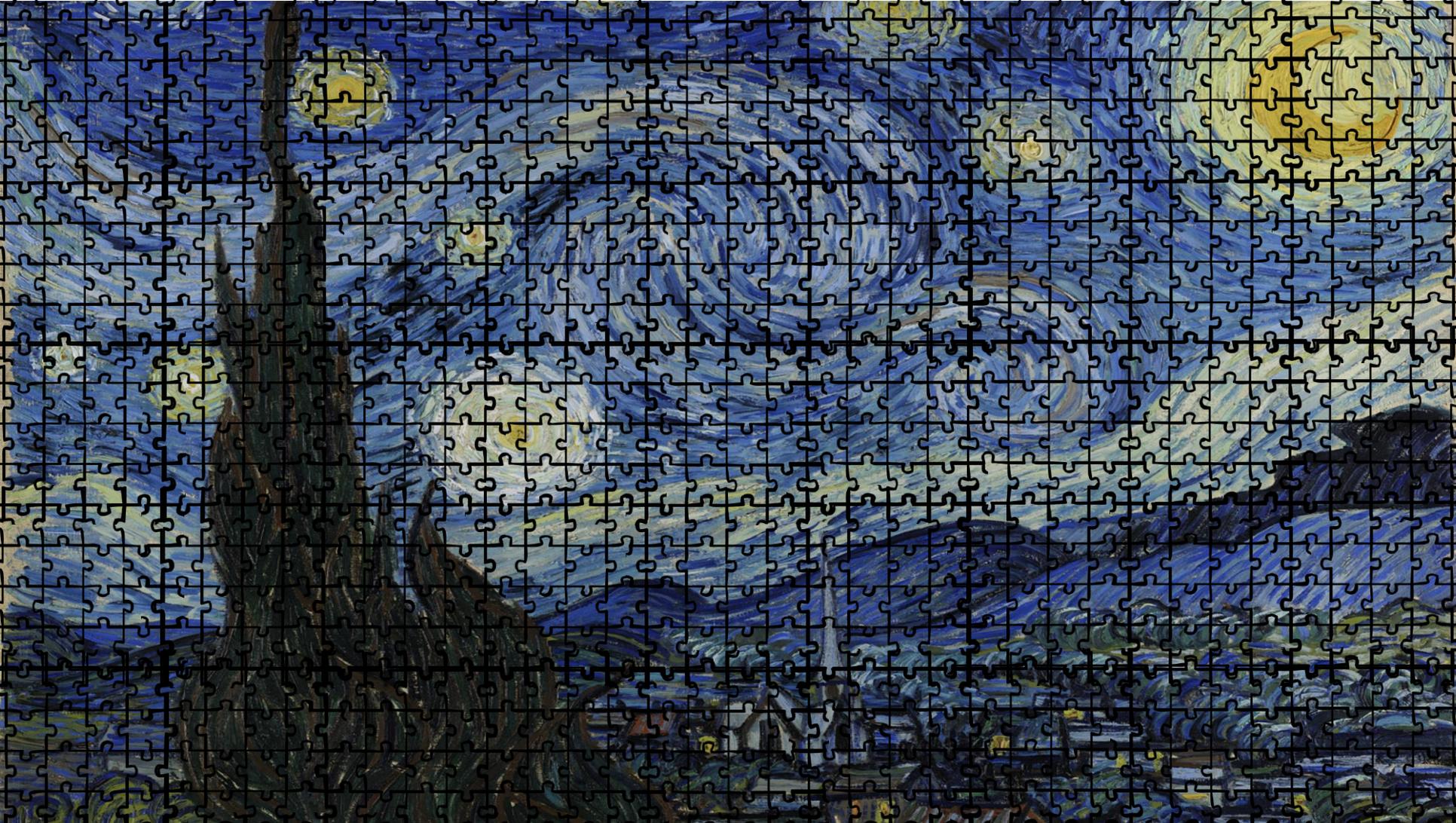


Sources of Unsafe Primary Care for Older Adults: Lessons from a National Patient Safety Reporting and Learning System

Andrew Carson-Stevens MB BCh PhD





1 in 5 'pieces' are
not jigsaw shaped



1 in 5 'incident reports' do not describe a patient safety incident

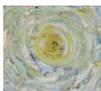


2 in 3 'jigsaw
pieces' are blank



2 in 3 reports do
not describe why
the incident
occurred







45% are 'blame reports'

ANNALS OF
FAMILY MEDICINE

Nature of blame in primary care patient safety incident reports: mixed methods analysis of a national database. 2017 Sept / Oct; 15 (5): 455-461.

Cooper J, Edwards A, Williams H, Sheikh A, Parry G, Hibbert P, Butlin A, Donaldson L, Carson-Stevens A.





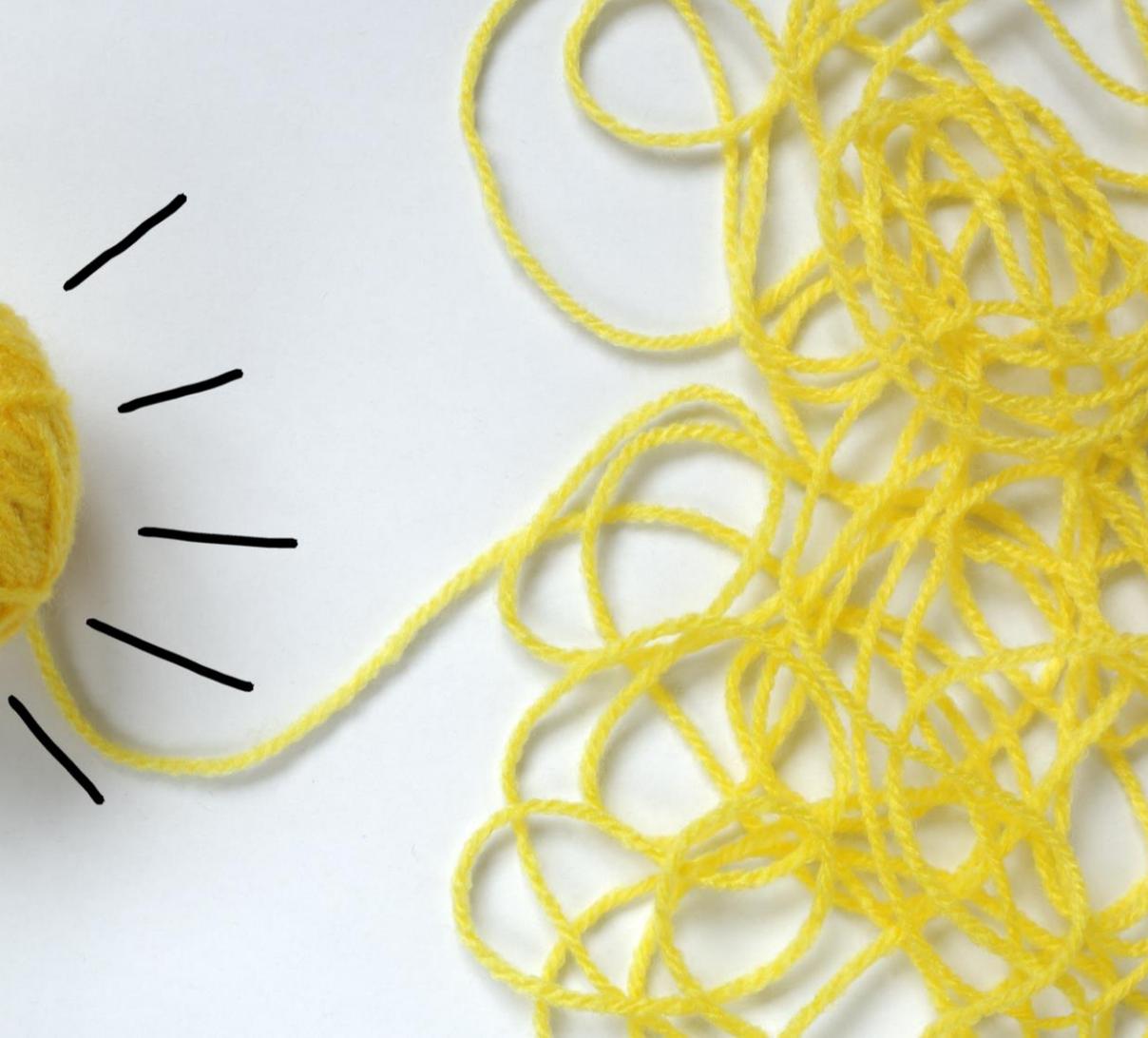
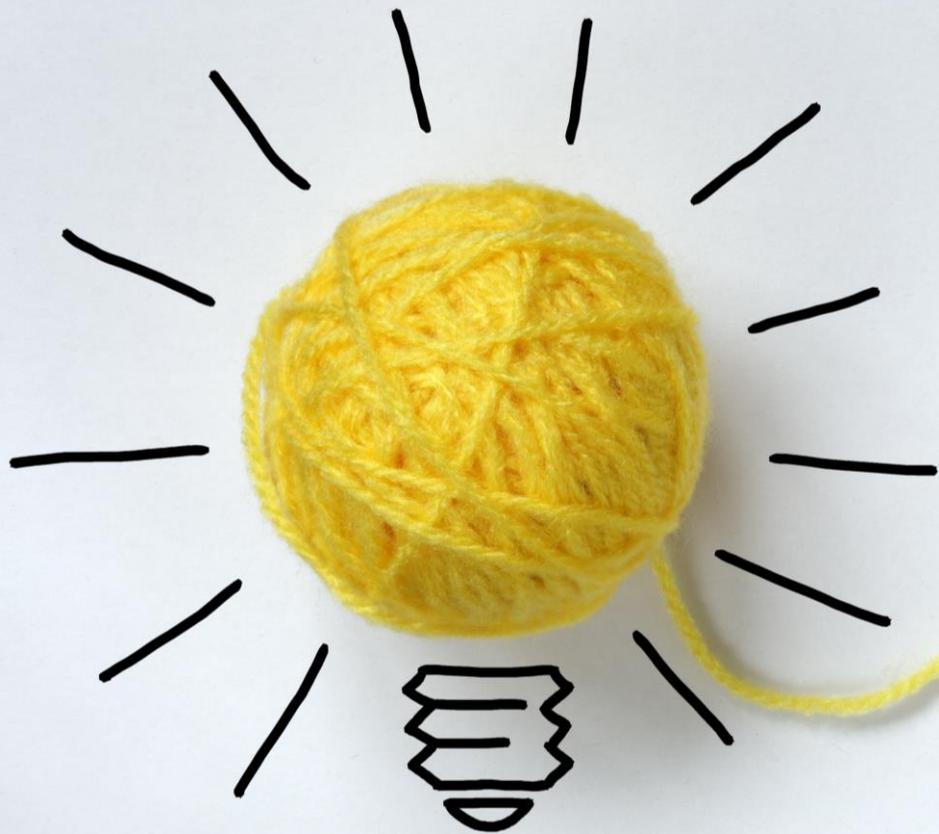


We use mixed methods research techniques to **generate learning from patient safety incidents** occurring in the healthcare system **to empirically inform quality improvement initiatives and projects to improve patient safety.**











2017 14(1): e1002217

Patient Safety Incidents Involving Sick Children in Primary Care in England and Wales: A Mixed Methods Analysis

Rees P, Edwards A, Powell C, Hibbert P, Williams H, Makeham M, Carter B, Luff D, Parry G, Avery A, Sheikh A, Donaldson L and Carson-Stevens A.



Health Services and Delivery
Research 2016 Sept; 4(27)

Characterising the nature of primary care patient safety incident reports in the England and Wales National Reporting and Learning System: a mixed-methods agenda-setting study for general practice

Carson-Stevens A, Hibbert P, Williams H, Evans H P, Cooper A, Rees P, Deakin A, Shiels E, Gibson R, Butlin A, Carter B, Luff D, Parry G, Makeham M, McEnhill P, Ward H O, Samuriwo R, Avery A, Chuter A, Donaldson L, Mayor S, Panesar S, Sheikh A, Wood F & Edwards A.



2015 June; 135 (6)

Safety incidents in the primary care office practice setting.

Rees P, Edwards A, Powell C, Panesar S, Carter B, Williams H, Hibbert P, Luff D, Parry G, Mayor S, Avery A, Sheikh A, Donaldson L and Carson-Stevens A.

More than words

Conceptual Framework for the International Classification for Patient Safety

Version 1.1

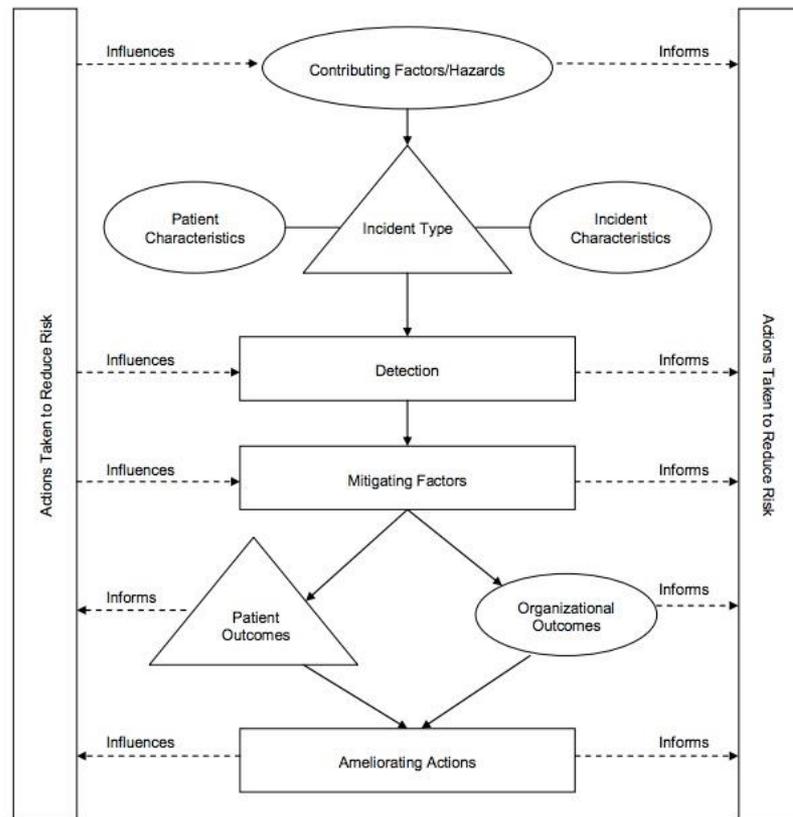
Final Technical Report
January 2009



**World Health
Organization**

Patient Safety

A World Alliance for Safer Health Care



System Resilience (Proactive & Reactive Risk Assessment)



Clinically meaningful, recognizable categories for incident identification & retrieval



Descriptive information

The solid lines represent the semantic relationships between the classes. The dotted lines represent the flow of information.

Recursive Model for Incident Analysis

Hibbert P, Runciman W, Deakin A. Australian Patient Safety Foundation; 2007.



Key:

Contributory factors

Patient Safety Incidents

Outcome



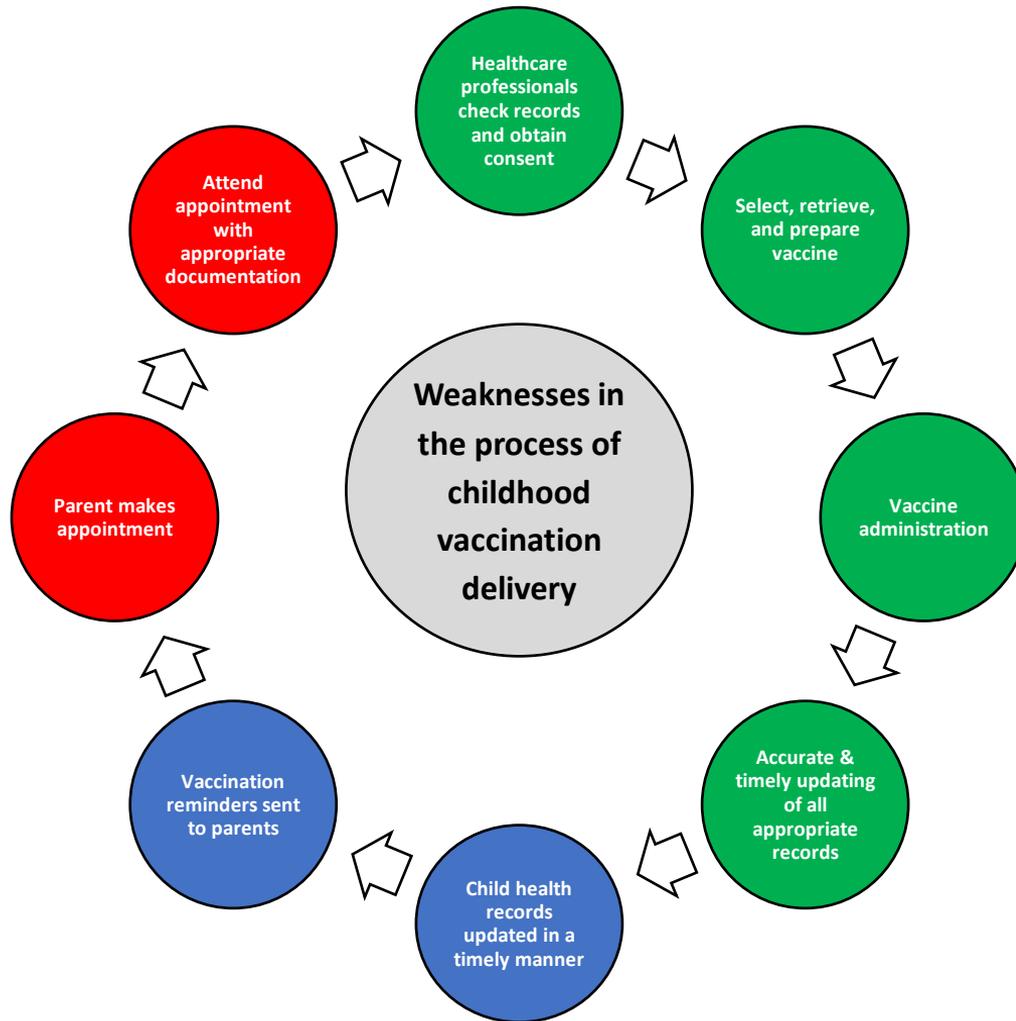
2015 June; 33(32)

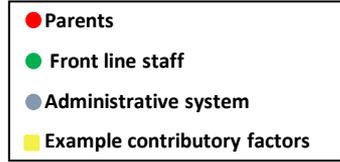
Pediatric immunization-related safety incidents in primary care: A mixed methods analysis of a national database.

Rees P, Edwards A, Powell C, Prosser Evans H, Carter B, Hibbert P, Makeham M, Sheikh A, Donaldson LJ, Carson-Stevens A.

**Weaknesses in
the process of
childhood
vaccination
delivery**

- Parents
- Front line staff
- Administrative system
- Example contributory factors





Weaknesses in the process of childhood vaccination delivery

- Forget parent held record
- Failure to attend
- Documentation for looked-after children lost

Attend appointment with appropriate documentation

Healthcare professionals check records and obtain consent

- Records not up to date
- Records not available

Select, retrieve, and prepare vaccine

- Ambiguous packaging
- Adjacent storage of similar vaccines

Vaccine administration

- Inadequate skills
- Siblings confused for each other

Accurate & timely updating of all appropriate records

- Record unavailable for updating
- Wrong sibling's record updated

Child health records updated in a timely manner

- Wrong information sent to child health

Vaccination reminders sent to parents

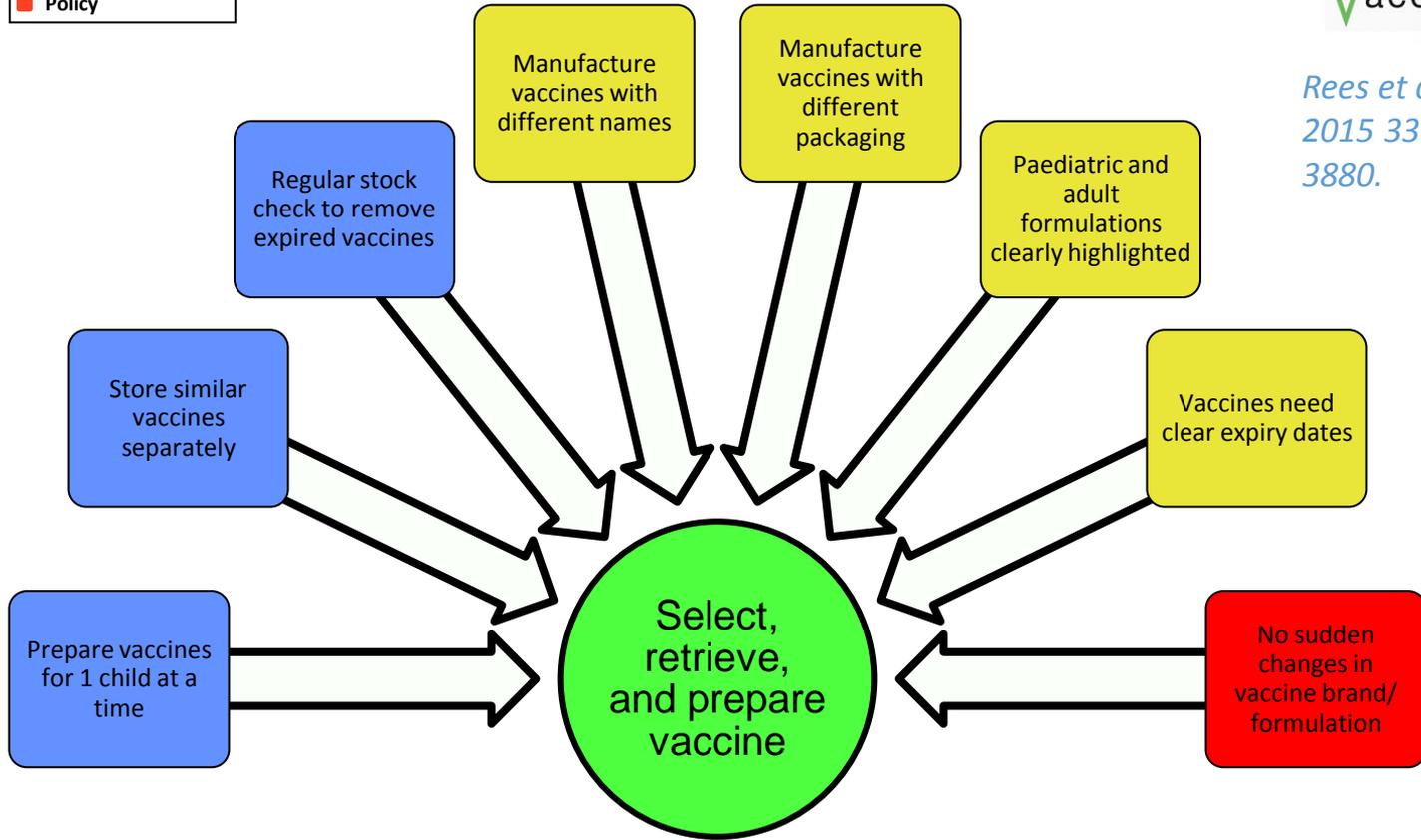
- Reminder for wrong vaccine
- Reminder for wrong sibling
- Reminders for looked-after children go to wrong address

Parent makes appointment

- No physical/telephone access
- Appointment for wrong vaccine
- Foster parent unaware of need for vaccines



Rees et al. Vaccine. 2015 33(32):3873-3880.



What's **YOUR** Theory?

Driver diagram serves as tool for **building and testing** theories for improvement

by Brandon Bennett and Lloyd Provost

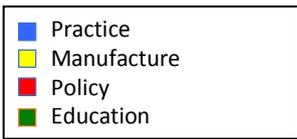
In 50 Words Or Less

- A driver diagram is an applicable tool for many contexts, from improving process reliability to redesigning a service to creating new products to generating enhanced user experience.
- The tool visually represents a shared theory of how things might be better, building upon knowledge gleaned from research, observation and experience.

At least it appears that we must accept a kind of double truth: There are certainties, such as those of mathematics, which concern directly what is only abstract, and there are the presentations of our sense-experience to which we seek to apply them, but with a resultant empirical truth which may be no more than probable. The nature and validity of such empirical knowledge becomes the crucial issue.
—C.I. Lewis¹

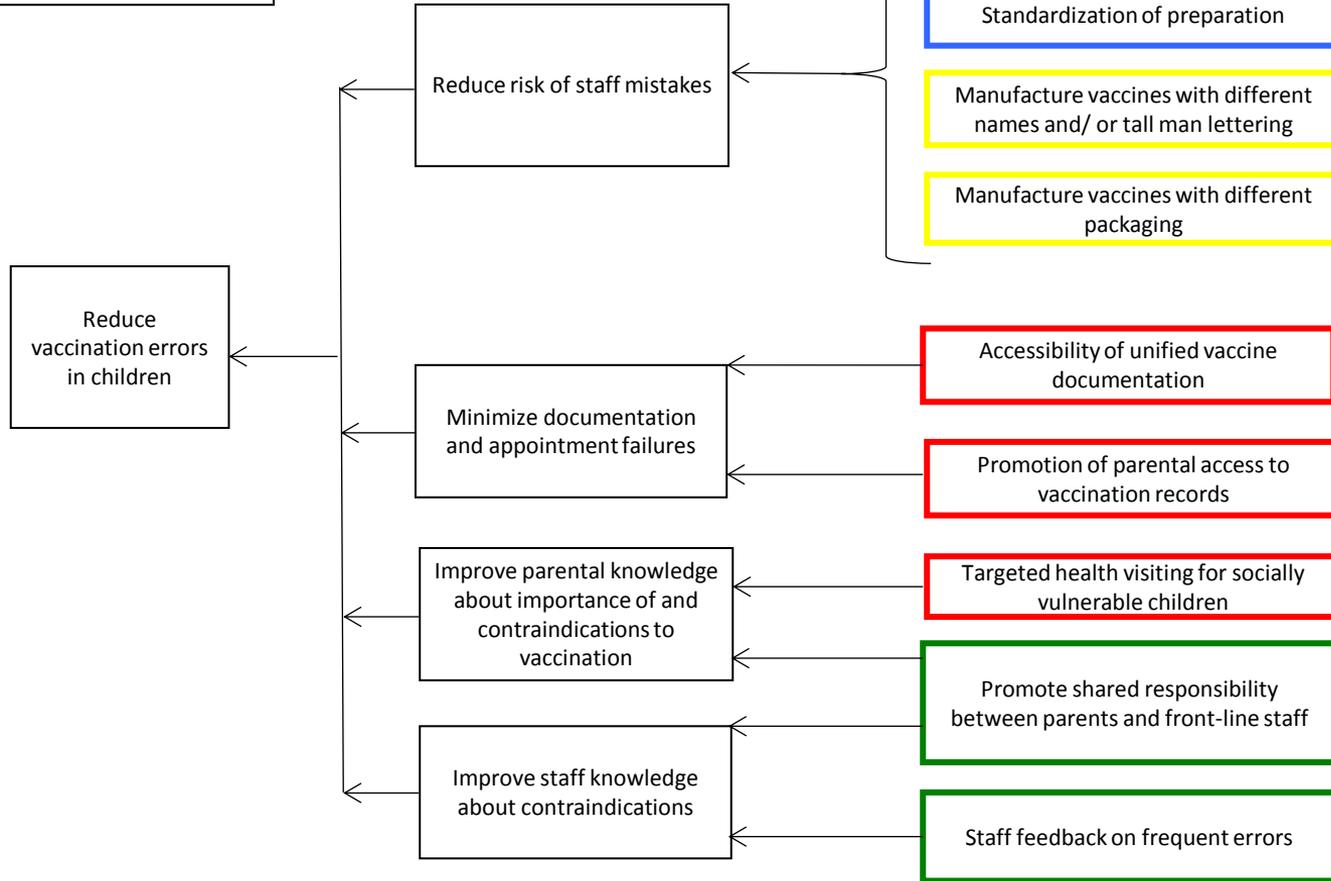
IN THE NEW ECONOMICS, W. Edwards Deming articulated “a view from outside” that he believed was a high-level complement to subject matter expertise in the pursuit of improvement—his system of profound knowledge.² Deming outlined four elements—appreciation of the system, understanding variation, psychology and the theory of knowledge—which provide insight into how improvement can occur.

Provost L, Bennett B. What's your theory? Driver diagram serves as tool for building and testing theories for improvement. Quality Progress. 2015 Jul:36-43.



Primary drivers

Secondary drivers



Rees et al. Vaccine.
 2015 33(32):3873-3880.

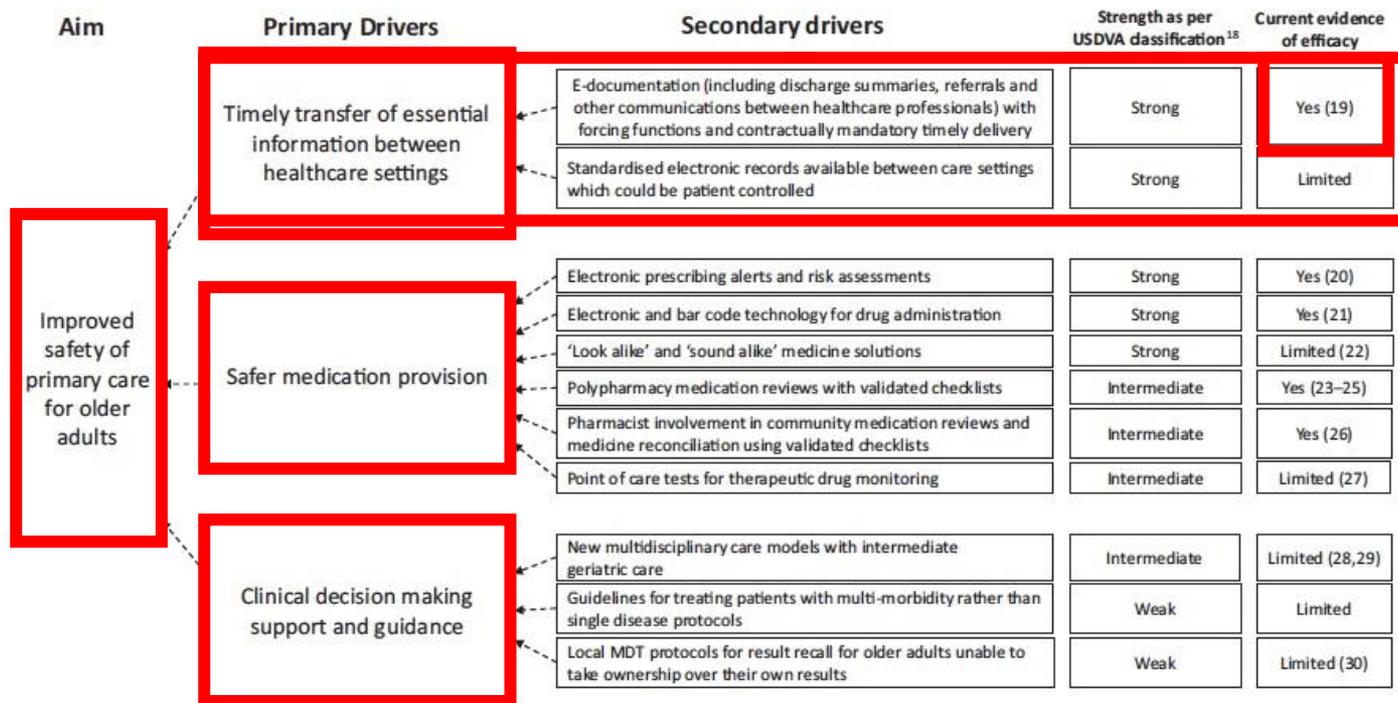


Figure 1. Driver diagram to show potential interventions to improve the safety of primary care for older adults.

Reference 19

 REVIEW

JAMA[®] February 28, 2007—Vol 297, No. 8

Deficits in Communication and Information Transfer Between Hospital-Based and Primary Care Physicians

Implications for Patient Safety and Continuity of Care

Sunil Kripalani, MD, MSc

Frank LeFevre, MD

Christopher O. Phillips, MD, MPH

Mark V. Williams, MD

Preetha Basaviah, MD

David W. Baker, MD, MPH

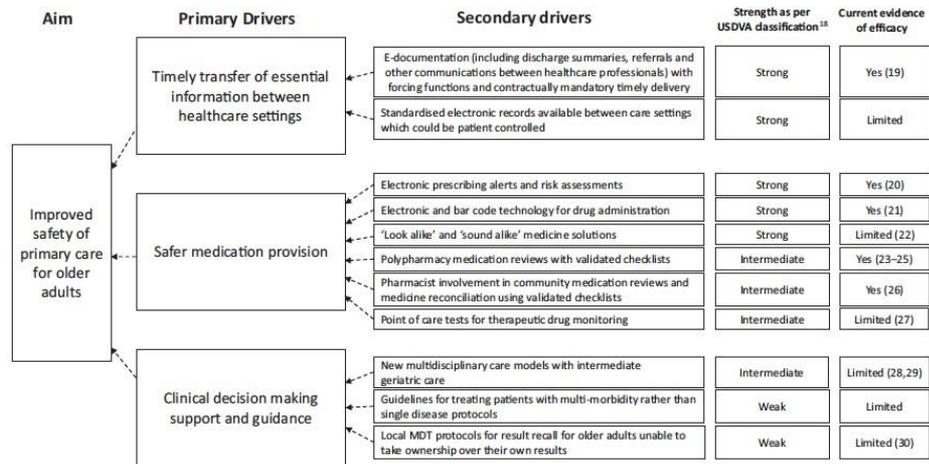
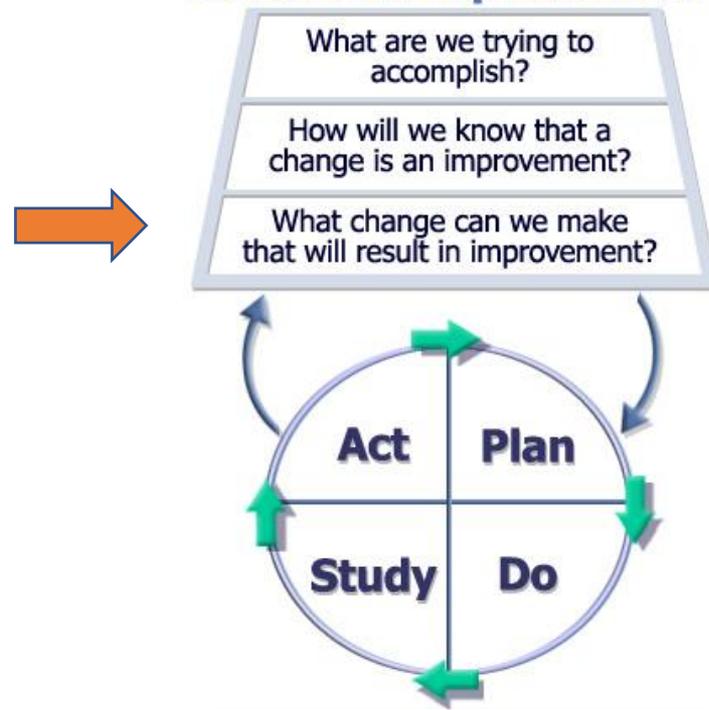
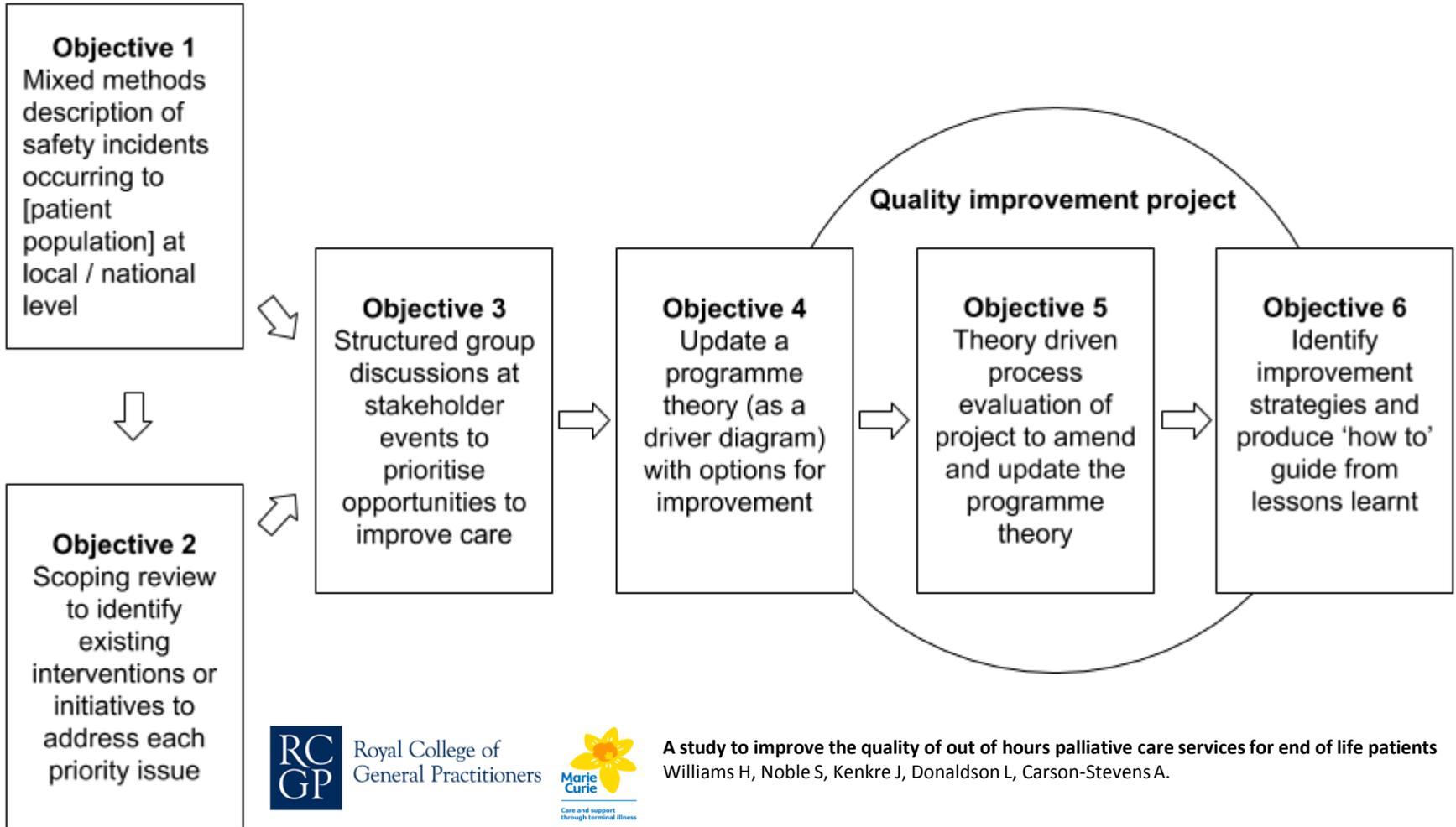


Figure 1. Driver diagram to show potential interventions to improve the safety of primary care for older adults.

Model for Improvement



The Improvement Guide, API, 2009



Reporting and learning from patient safety incidents in general practice

A practical guide



Stages of the Primary Care Patient Safety (PISA) Learning for Care Improvement Model

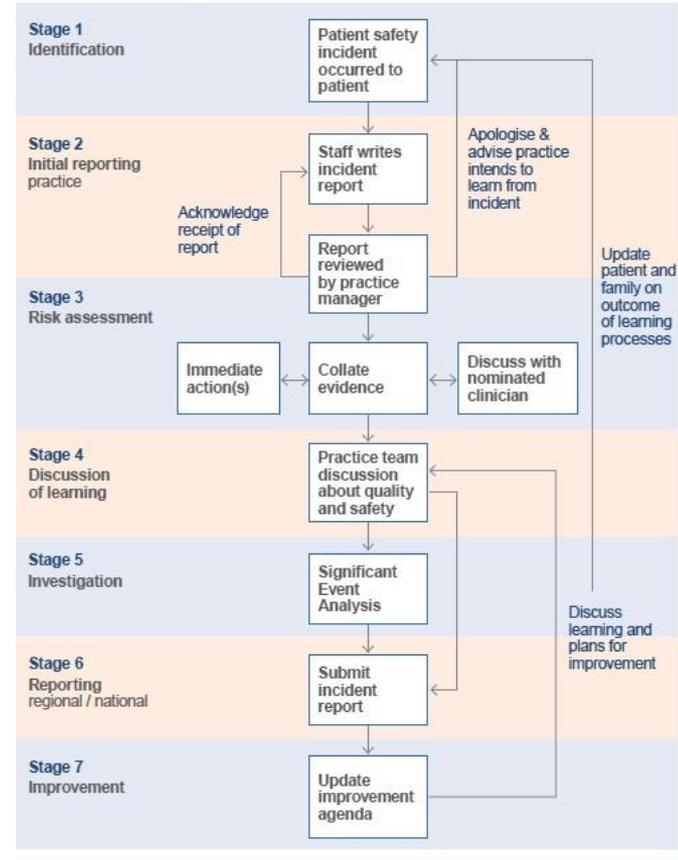
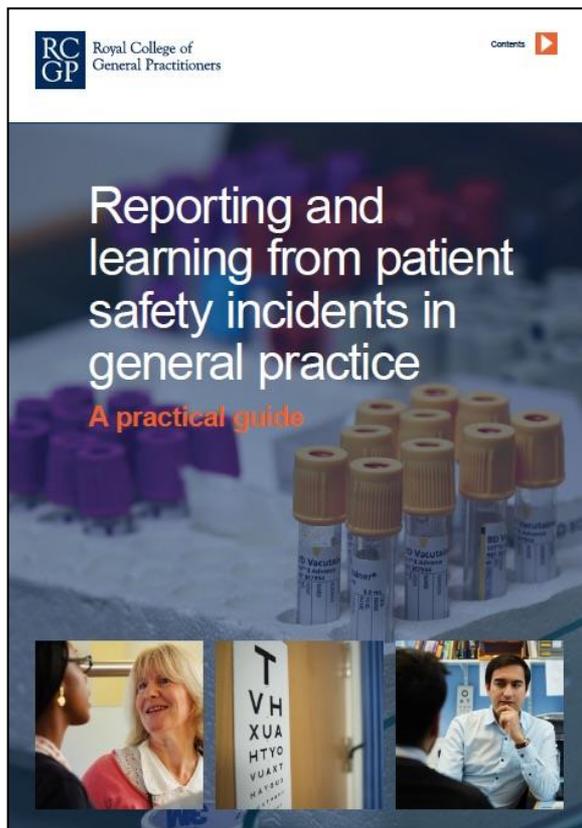


Figure 6. Stages of the Primary Care Patient Safety (PISA) Learning for Care Improvement Model



AWTTC

All Wales Therapeutics & Toxicology Centre
Canolfan Therapiwteg a Thocsicoleg Cymru Gyfan



Canolfan
PRIME Cymru
Wales PRIME
Centre



PISA Patient Safety Incident Reporting Form Template

Who	Where/When
Patient affected:	Location:
Person reporting incident (including job title):	Date/time of incident:
	Date/time reported to manager:
What	
Incident category type (please circle):	
<ul style="list-style-type: none"> • Medication process • Diagnostic / clinical assessment • Investigation process 	<ul style="list-style-type: none"> • Communication process • Equipment • Other
What happened?	
Why?	
Was immediate action necessary? If yes please document below	
Were there any contributing factors? (e.g. system, staff, patient)	
What was the patient harm severity outcome? (please circle – refer to table on next page):	
<ul style="list-style-type: none"> • No harm • Mild harm • Moderate harm 	<ul style="list-style-type: none"> • Severe harm • Death
What is the probability of recurrence? (please circle — refer to matrix on the next page)	
<ul style="list-style-type: none"> • Extreme risk • High risk 	<ul style="list-style-type: none"> • Medium risk • Low risk
Actions to prevent recurrence and how this incident will be investigated?	



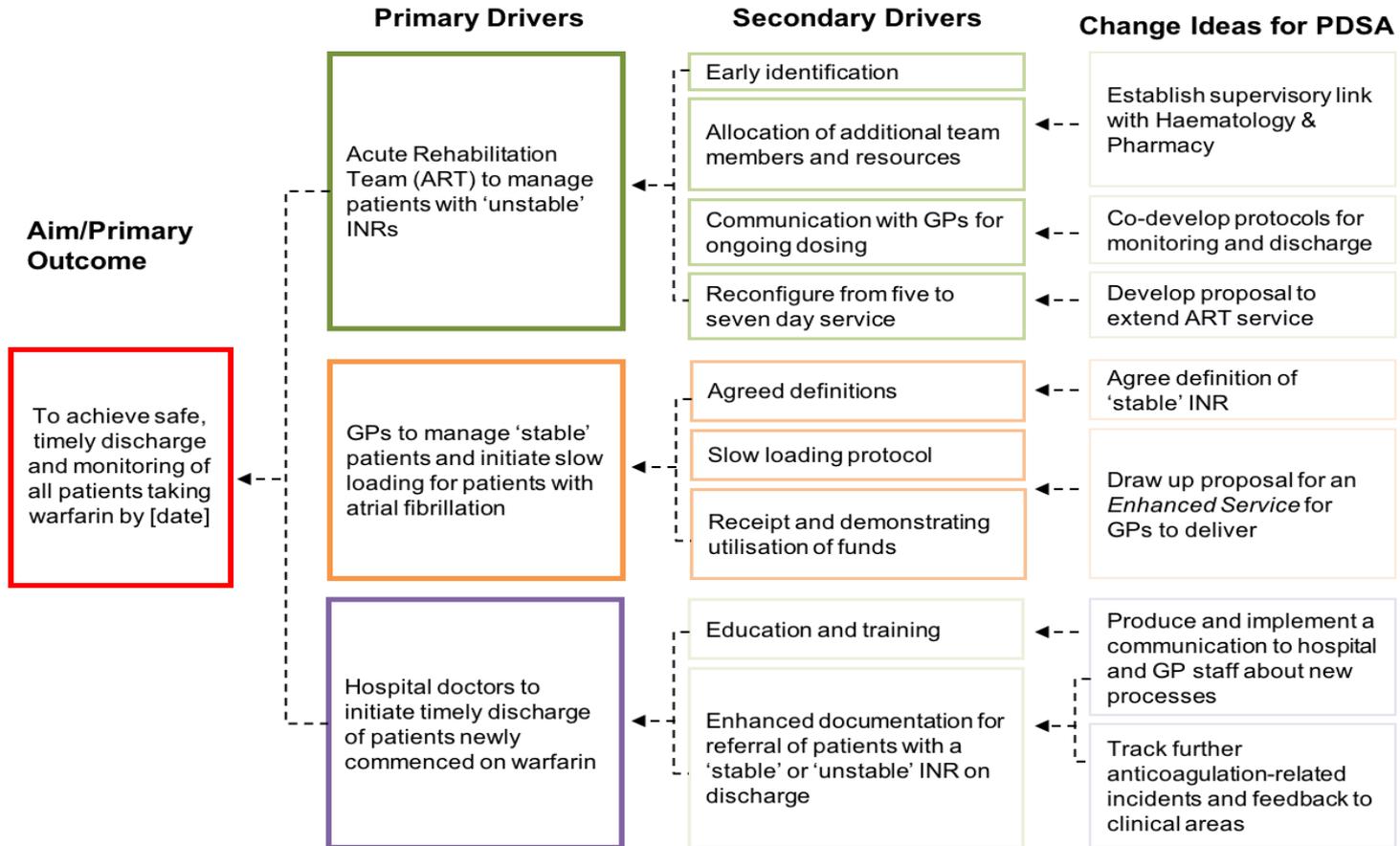
AWTTC

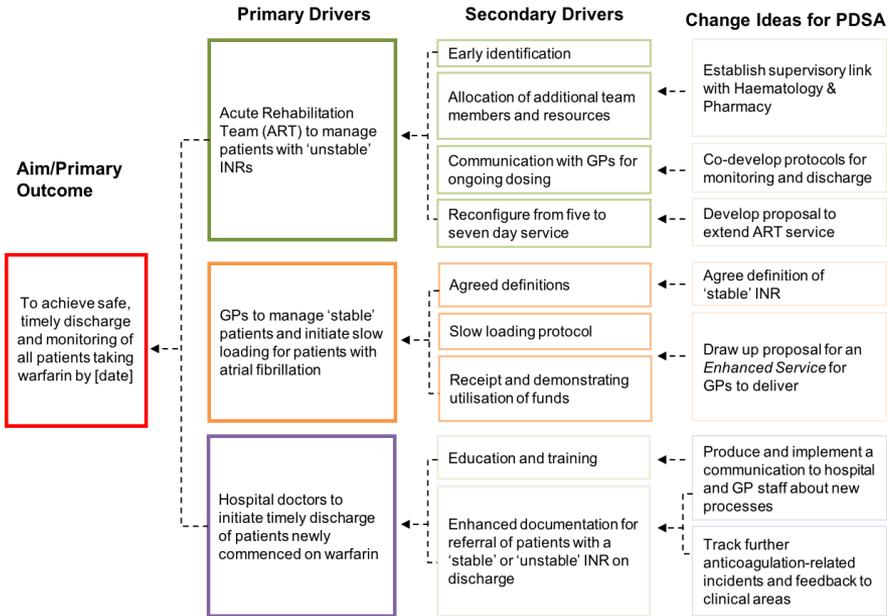
All Wales Therapeutics & Toxicology Centre
Canolfan Therapiwteg a Thocsicoleg Cymru Gyfan



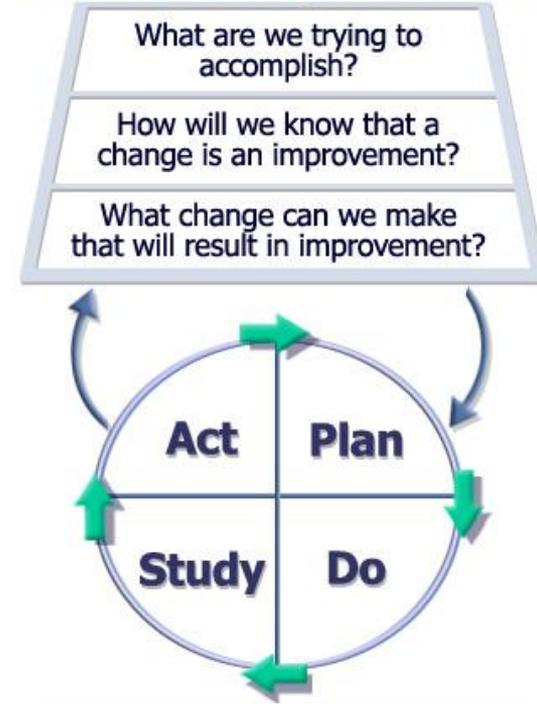
Canolfan
PRIME Cymru
Wales PRIME
Centre







Model for Improvement



The Improvement Guide, API, 2009

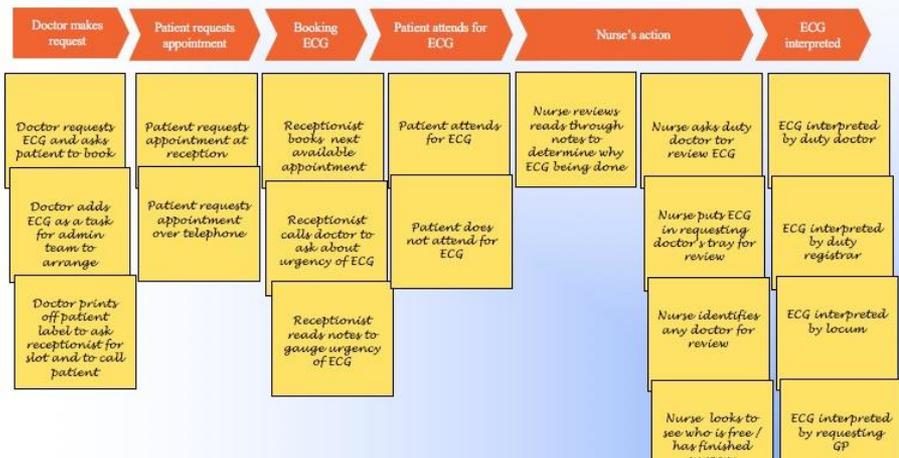
Blame-free learning from patient safety incidents

Dr Evans' colleagues were surprised that she had made such a mistake and initially appear critical of her for trying to do too many things at once. However, towards the end of the meeting it was acknowledged that any of them could have been in the same situation.

In this next clip, they start to think about the sequential steps involved from ordering an ECG to its review.



6/14



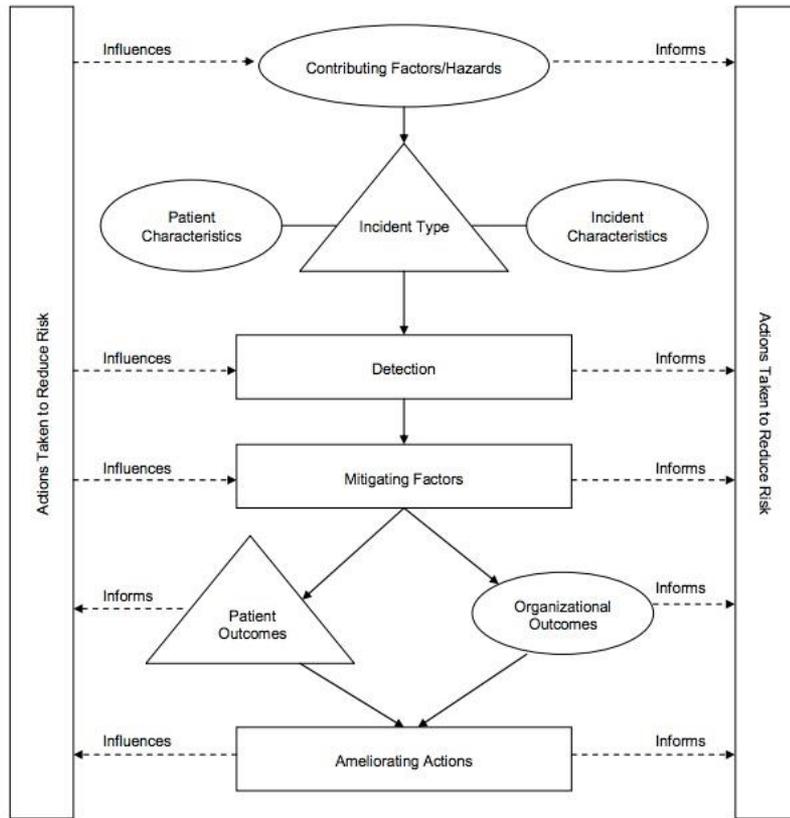
<http://elearning.rcgp.org.uk/course/info.php?popup=0&id=242>

Quality improvement for General Practice

A guide for GPs and the whole practice team



Created with the busy primary care professional in mind, this guide details QI techniques that will see you and your team through a cycle of improvement time after time
CLINICAL INNOVATION AND RESEARCH CENTRE PILOT VERSION 1.0, SEPTEMBER 2015



- System Resilience (Proactive & Reactive Risk Assessment)
- Clinically meaningful, recognizable categories for incident identification & retrieval
- Descriptive information

The solid lines represent the semantic relationships between the classes. The dotted lines represent the flow of information.

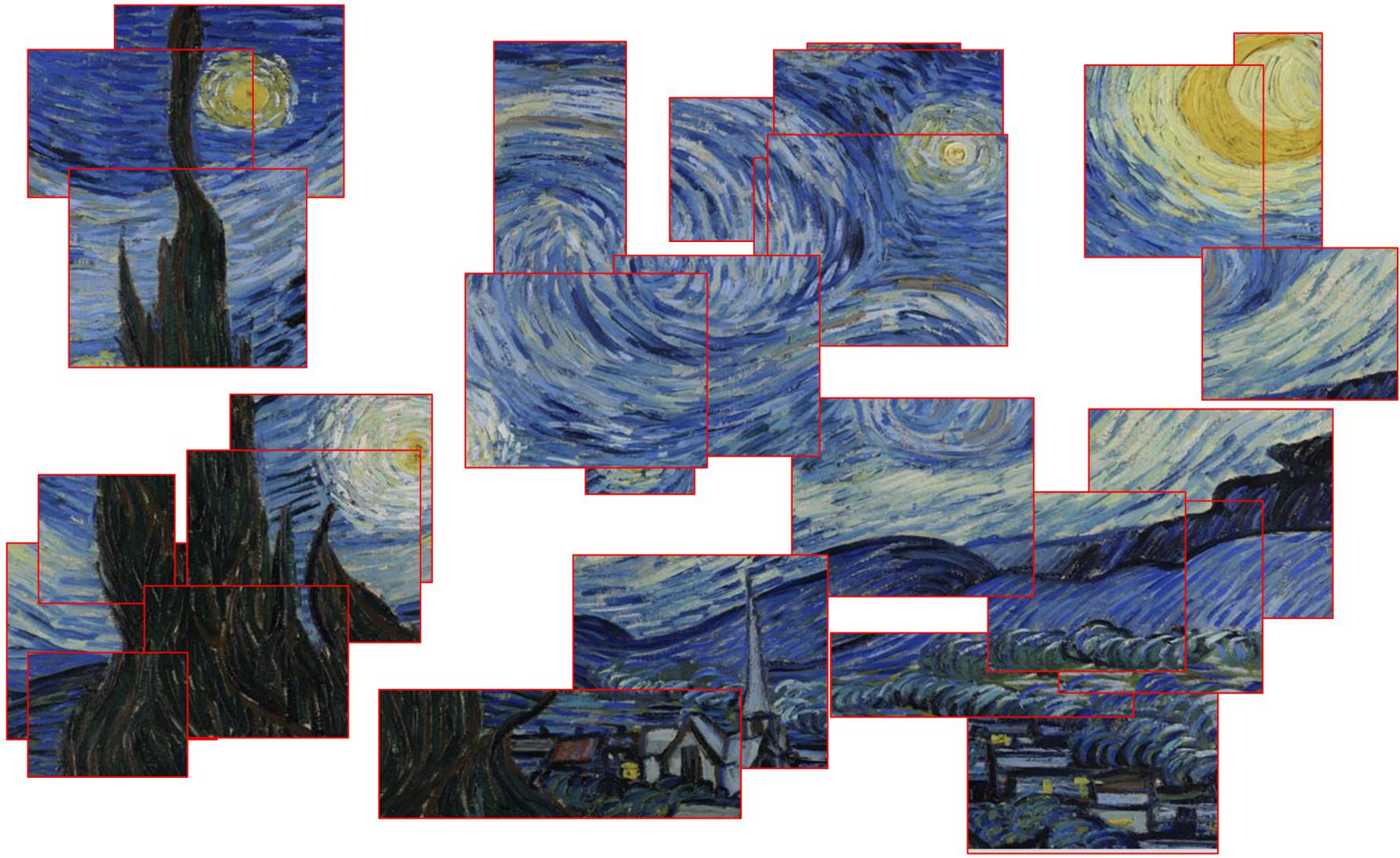
A challenge for every health care system

Use the WHO International Classification for Patient Safety to:

1. Realise the range and utility of the patient safety data you already have;
2. Appreciate the overlap in data, and where appropriate de-duplicate; and,
3. Identify the gaps in your understanding of patient safety, and explore new opportunities for data gathering / collection.

Health care systems should aim to:

- *...maximise the usefulness of data provided by staff and patients*
- *...analyse data regularly to inform improvement agendas*
- *...engage staff with improvement projects informed by data they have provided*
- *...demonstrate to staff and patients how they have acted on the learning*



The background of the slide is a reproduction of the painting 'The Starry Night' by the Dutch Impressionist painter J.M.W. Turner. The painting depicts a coastal town at night, viewed from an elevated position. The sky is filled with a turbulent, swirling pattern of blue and white, punctuated by numerous bright, glowing yellow stars and a large, luminous yellow moon in the upper right. The town below is rendered in dark, muted colors, with a prominent white church spire rising from the center. The overall mood is one of awe and wonder, capturing the beauty and mystery of the night sky.

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