

Vocational Independence Support for the Youth, including NEETs, etc.

Overview

Regional Youth Support Station Projects

<Points and purposes>

Support for the vocational independence of young people, including NEETs, etc. requires comprehensive support being provided in a constant individual manner according to the situation they are in. In consideration of this and in cooperation with local governments a network of local institutions that can support young people has been established and operation of "Regional Youth Support Stations" commenced upon as bases for its activities.

- o "Regional Youth Support Stations" (known as "Support Stations") were established in cooperation with local governments in thereby providing support for the vocational independence of young people, including NEETs, etc.
(77 stations in FY2008 → 92 in FY2009 → 100 in FY2010 → 110 in FY2011)
- o Provision of specialized consultations according to the situation young people are in, implementation of appropriate referrals to respective support institutions as the core entity within the network in local areas
 - * Total visitors: 202,112 persons (FY2008), 273,858 (FY2009), 364,288 (FY2210)
 - * Percentage of those who decided upon a future course, including being employed, etc., within 6 months after the first visit: 28.0% (FY2008), 34.5% (FY2009), 39.6% (those registered during April and September of FY2010)

<FY2011 Project Plan (Outline)>

[1] Consultation Support Projects (enhanced)

Provision of constant support from an initial consultation through to vocational independence support, referrals to specialized institutions through utilizing the network of local institutions in place to support young people in thus enabling the required support in a consistent manner, and follow-ups on the status of the support

[2] Out-Reach Projects for High-School Dropouts, etc. (enhanced)

Placement of career consultants to be in charge of home-visit support in thus implementing home-visit support (out-reach) for high-school dropouts, etc. whose future courses have not been decided upon (60 stations)

[3] Continued Support Projects (enhanced)

Provision of constant comprehensive support, including educational support toward being re-educated (applying for part-time/ correspondence high-schools or taking high school equivalency examinations, etc.) and consultations on future courses, etc., for those with the short-term goal of graduating from high-school or acquiring the scholastic abilities of a high-school graduate as part of the vocational independence support programs available at Support Stations.

Vocational independence support for the youth through utilizing networks

