

7 International cooperation in the field of HRD

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Transference of skill evaluation system

Implementing “skill evaluation system transference project”

- To transfer National trade skill testing system in Japan to developing countries, conducting courses for evaluator and giving technical support for trial of the testing

Output

In Indonesia, die mould association utilize this project and developed inter-enterprise skill trade testing in private sector. In 2006 testing of machinery diagnosis was approved as national testing and die finishing, facility maintenance & milling/lathe were approved afterwards.

In Thailand, since 2006 know-how of in-company testing in Japanese-owned companies have been utilized into national testing of electrical engineering, lathe, milling & finishing. National testing equivalent to 3rd grade in Japan is implementing.

Cooperation in establishing and managing HRD facility (Cooperation through JICA)

- Technical cooperation project at VT facility, dispatching individual expert to skill development administration, dispatching technical expert, provision of equipment, cooperation in study survey, planning and evaluation of technical cooperation
- Cooperation in group training course, country focused training course 136 projects in 50 countries and dispatched 717 experts since 1960

Technical cooperation through international organizations and tec.

Cooperation through ASEAN

- Training course on HRD legislation, skill evaluation system, management of VT facility

Cooperation through APEC

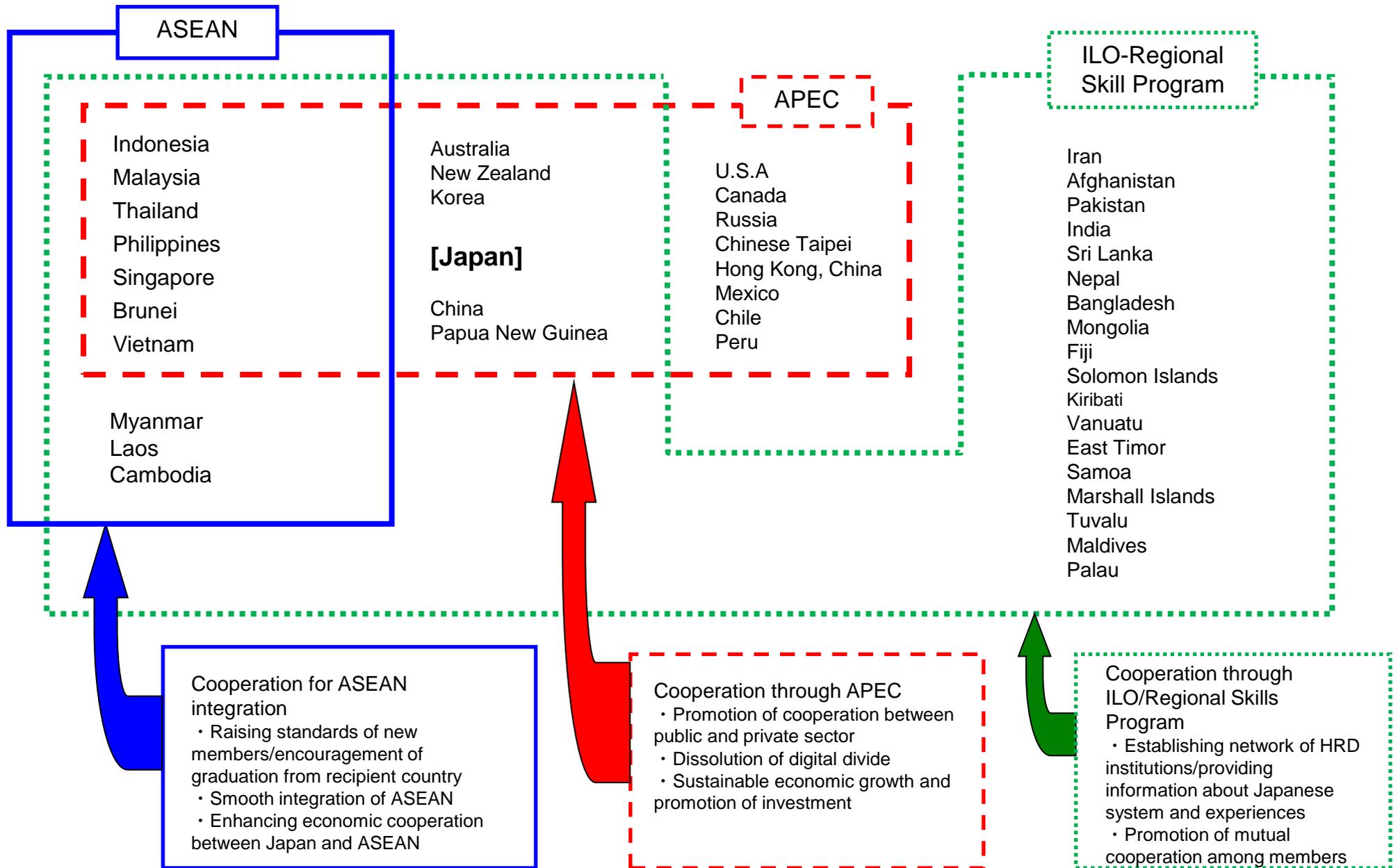
- APEC HRD Forum
- Skill development training course for developing APEC member economies

Cooperation through ILO Regional Skill Program

- Providing information about HRD system in Japan and its experiences
- Establishing network of HRD institutions



Structure of HRD cooperation in Asia and Pacific region



Skills Evaluation System Promotion Program

Necessity of this Program

○Points of Issue

East Asian Countries are short of the skilled workers.

(Reasons)

- Not widely known on the method to assess the skills standard
- Difficulty of reflection of skills upgrading in reward
- Poor incentives for upgrading skills of the skilled workers



○Addressing to this program

Aiming to transfer the Japan's skills evaluation system on a private base and to be widely utilized in real terms

→ Finally up to the national trade certification testing system



○Expected Effect

It will lead to facilitation of secure – ment of the skilled workers.
It will improve the social and economic status of the skilled workers

Major Achievements

In Indonesia, local molding industry Assoc. has utilized this program and established its popularity among companies as the private trade certification testing system.

In 2006, the trade skills and certification testing of machinery inspection job by the said Assoc. has been authorized as the national certification testing, **followed by the mold finishing job , facility maintenance job.**

In Thailand, the know-how of in-house trade skills and certification testing of the Japanese companies that this program has supported, has been incorporated one by one in the trade skills and certification testing of the electrical engineering, lathe, milling cutter and finishing jobs. As a result, **they have come to implement the testing, which conforms to the level of the 3rd grade of Japanese one.**

In Viet Nam, the legislation introducing the national trade skills certification testing system was enacted in 2007.

In other countries, the beneficial features of the Japanese trade skills and certification testing system has been becoming widely understood.

At the budget screening in the Ministry in May of 2010, the persons in charge, expressed their views that the strategically measures should be drawn up and consideration be given proactively concerning the transfer to other developing countries. Further, the vice-Minister of Mr. Hosokawa (at that time) also gave his views that this program was strategically important.



To be continued



Strategical Development of the Skills Evaluation System Promotion Program

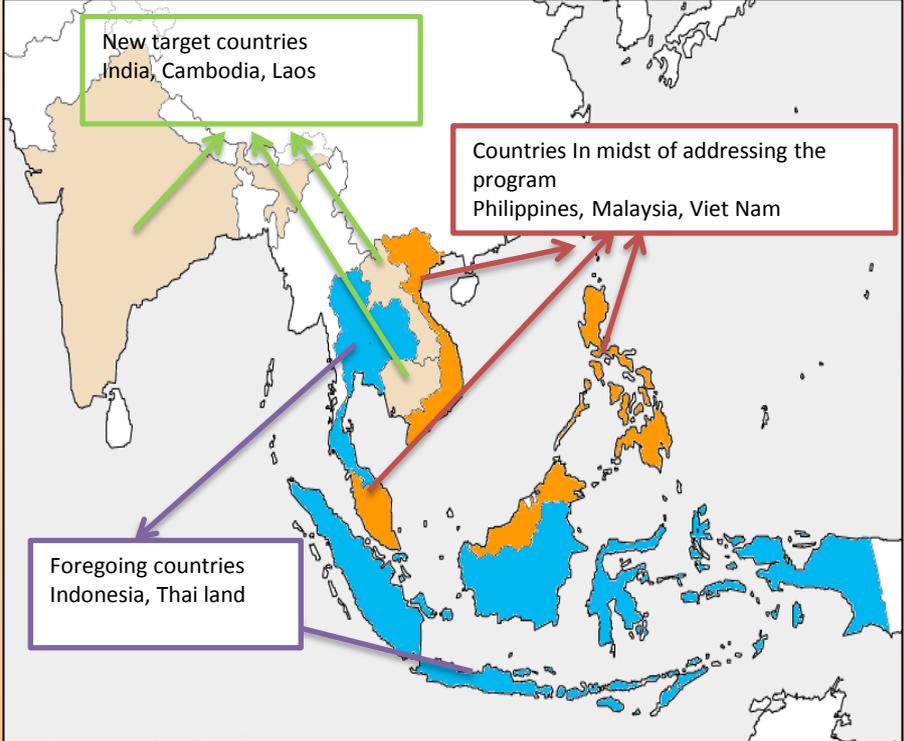
- 1 Establishment of the Japanese national trade skills certification and testing system -----Shaping de-facto on a private base
- 2 Nurturing social feelings of respect for skills -----Enhancing the credibility of skills evaluation and the status of skilled workers
- 3 Securing the countries of the same viewpoint -----Formation of the international opinions
- 4 Taking in the countries conducting the non-Japanese type of skills evaluation system -----Making the political stance of the target countries on the Japan's side

} Dissemination of the national trade skills and certification testing system in the Asian nations

The program will strengthen further the economical ties with East Asian nations and is also consistent with the concept of the East Asian Community.

Issues to be addressed at the moment

- For the foregoing nations, supporting with nurturing the assessors capable of evaluate -in the higher level of skills (corresponding to the 2nd grade of the national trade certification testing of Japan)
- As new target countries, India, Cambodia and Laos are added.
- For the countries in midst of addressing it , foregoing countries and new target countries, supporting with nurturing the assessors capable of evaluating the skills, corresponding to the 3rd grade of the national trade skills and certification testing.



As an ODA project, it will contribute to the social and economic development of the target countries and also of Japan's economy through the indirect support for business activities of the Japanese companies in those nations.

Developing VT Instructors Manual for ASEAN

Developing VT Instructors Manual “GAIN” for ASEAN

- Roles of Instructors/ Development & evaluation of curricula (FY2013)
- Skills to conduct VT/ Samples of instructions (FY2014)
- Guidance for trainees/ Training management (FY2015)

Development

Prevalence

Prevalence

“GAIN”

Revision

Cooperation in
conducting training
courses

MHLW

JAVADA

PTU

JEED

Improvement of VT courses & Upgrading Instructors

- Developing and improving VT curricula by PDCA cycle which meet industrial demand.
- Upgrading & harmonizing instructors' skills on pedagogy.

Malaysia (CIAST)

- 10 days training course
- Will be held in December 2013

Unification and improvement of VT quality

Contribution to ASEAN integration